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LIFE SCIENCES Grade 12 Page 4 Question 6 The diagram below shows the circulation of blood in the wall of the uterus of a pregnant woman. The arrows indicate the direction of flow of blood. 6.1 Label structures A and D. 6.2 Which blood vessel, B, C, E or F, carries the following: a.) Food to the foetus b.) Blood from the mother

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This engaging text shows students what markers look for in their work and helps them to develop the skills they need to produce a first-class essay. It focuses on all the core elements

of effective essay writing, including devising a question, critical thinking, engaging with the literature and structuring an essay. Chapters include clear and concise guidance on meeting marking criteria, illustrated with real students' essays from a range of disciplines, and activities which encourage students to put their new skills into practice. This is an essential resource for all university students for whom essays and coursework form part of their assessment. It is also ideal for further education students and those preparing for university-level study.

This collection of essays highlights, in a new, critical fashion, some of the classic questions in life science. These include “ what is life? ” ; “ what is death? ” ; “ what is consciousness? ” ; “ why is life cellular? ” ; and “ why are enzymes macromolecules? ” . It also explores whether evolution is pre-determined, whether science and spirituality can harmonize with each other, whether artificial intelligence is at odds with the human spirit, and whether, and to what extent, we are genetically determined. In this text, some of the main conceptual tools used to tackle life ' s many aspects are necessarily reviewed, such as the systems view of life, the notion of contingency, and the concept of autopoiesis. Each of the three chapters of the book contains a number of short science fiction stories which discuss aspects of the present-day development of artificial intelligence.

A fascinating collective biography of six female scientists in eighteenth-century France, whose stories were largely written out of history This book presents the stories of six intrepid Frenchwomen of science in the Enlightenment whose accomplishments—though celebrated in their lifetimes--have been generally omitted from subsequent studies of their period: mathematician and philosopher Elisabeth Ferrand, astronomer Nicole Reine Lepaute, field naturalist Jeanne Barret, garden botanist and illustrator Madeleine Françoise Basseporte, anatomist and inventor Marie-Marguerite Bihéron, and chemist Geneviève d ' Arconville. By adjusting our lens, we can find them. In a society where science was not yet an established profession for men, much less women, these six audacious and inspiring figures made their mark on their respective fields of science and on Enlightenment society, as they defied gender expectations and conventional norms. Their boldness and contributions to science were appreciated by such luminaries as Franklin, the philosophes, and many European monarchs. The book is written in an unorthodox style to match the women ' s breaking of boundaries.

Human-Machine Shared Contexts considers the foundations, metrics, and applications of human-machine systems. Editors and authors debate whether machines, humans, and systems should speak only to each other, only to humans, or to both and how. The book establishes the meaning and operation of “ shared contexts between humans and machines; it also explores how human-machine systems affect targeted audiences (researchers, machines, robots, users) and society, as well as future ecosystems composed of humans and machines. This book explores how user interventions may improve the context for autonomous machines operating in unfamiliar environments or when experiencing unanticipated events; how autonomous machines can be taught to explain contexts by reasoning, inferences, or causality, and decisions to humans relying on intuition; and for mutual context, how these machines may interdependently affect human awareness, teams and society, and how these "machines" may be affected in turn. In short, can context be mutually constructed and shared between machines and humans? The editors are interested in whether shared context follows when machines begin to think, or, like humans, develop subjective states that allow them to monitor and report on their interpretations of reality, forcing scientists to rethink the general model of human social behavior. If dependence on machine learning continues or grows, the public will also be interested in what happens to context shared by users, teams of humans

and machines, or society when these machines malfunction. As scientists and engineers "think through this change in human terms," the ultimate goal is for AI to advance the performance of autonomous machines and teams of humans and machines for the betterment of society wherever these machines interact with humans or other machines. This book will be essential reading for professional, industrial, and military computer scientists and engineers; machine learning (ML) and artificial intelligence (AI) scientists and engineers, especially those engaged in research on autonomy, computational context, and human-machine shared contexts; advanced robotics scientists and engineers; scientists working with or interested in data issues for autonomous systems such as with the use of scarce data for training and operations with and without user interventions; social psychologists, scientists and physical research scientists pursuing models of shared context; modelers of the internet of things (IOT); systems of systems scientists and engineers and economists; scientists and engineers working with agent-based models (ABMs); policy specialists concerned with the impact of AI and ML on society and civilization; network scientists and engineers; applied mathematicians (e.g., holon theory, information theory); computational linguists; and blockchain scientists and engineers. Discusses the foundations, metrics, and applications of human-machine systems Considers advances and challenges in the performance of autonomous machines and teams of humans Debates theoretical human-machine ecosystem models and what happens when machines malfunction

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This book offers to the international reader a collection of original articles of some of the most skillful historians and philosophers of biology currently working in Latin American universities. During the last decades, increasing attention has been paid in Latin America to the history and philosophy of biology, but since many local authors prefer to write in Spanish or in Portuguese, their ideas have barely crossed the boundaries of the continent. This volume aims to remedy this state of things, providing a good sample of this production to the English speaking readers, bringing together contributions from researchers working in Brazilian, Argentinean, Chilean, Colombian and Mexican universities. The stress on the regional provenance of the authors is not intended to suggest the existence of something like a Latin American history and philosophy of biology, supposedly endowed with distinctive features. On the contrary, the editors firmly believe that advances in this field can be achieved only by stimulating the integration in the international debate. Based on this assumption, the book focuses on two topics, life and evolution, and presents a selection of contributions addressing issues such as the history of the concept of life, the philosophical reflection on life manipulation and life extension, the structure and development of evolutionary theory as well as human evolution. Life and Evolution – Latin American Essays on the History and Philosophy of Biology will provide the international reader with a rather complete picture of the ongoing research in the history and philosophy of biology in Latin America, offering a snapshot of this dynamic community. It will also contribute to contextualize and develop the debate concerning life and evolution, and the relation between the two phenomena.

The essential guide by one of America's leading doctors to how digital technology enables all of us to take charge of our health. A trip to the doctor is almost a guarantee of misery. You'll make an appointment months in advance. You'll probably wait for several hours until you hear "the doctor will see you now"-but only for fifteen minutes! Then you'll wait even longer for lab tests, the results of which you'll likely never see, unless they indicate further (and more invasive) tests, most of which will probably prove unnecessary (much like physicals themselves). And your bill will be astronomical. In *The Patient Will See You Now*, Eric Topol, one of the nation's top physicians, shows why medicine does not have to be that way. Instead, you could use your smartphone to get rapid test results from one drop of blood, monitor your vital signs both day and night, and use an artificially intelligent algorithm to receive a diagnosis without having to see a doctor, all at a small fraction of the cost imposed by our modern healthcare system. The change is powered by what Topol calls medicine's "Gutenberg moment." Much as the printing press took learning out of the hands of a priestly class, the mobile internet is doing the same for medicine, giving us unprecedented control over our healthcare. With smartphones in hand, we are no longer beholden to an impersonal and paternalistic system in which "doctor knows best." Medicine has been digitized, Topol argues; now it will be democratized. Computers will replace physicians for many diagnostic tasks, citizen science will give rise to citizen medicine, and enormous data sets will give us new means to attack conditions that have long been incurable. Massive, open, online medicine, where diagnostics are done by Facebook-like comparisons of medical profiles, will enable real-time, real-world research on massive populations. There's no doubt the path forward will be complicated: the medical establishment will resist these changes, and digitized medicine inevitably raises serious issues surrounding privacy. Nevertheless, the result-better, cheaper, and more human health care-will be worth it. Provocative and engrossing, *The Patient Will See You Now* is essential reading for anyone who thinks they deserve better health care. That is, for all of us.

Research in the Biomedical Sciences: Transparent and Reproducible documents the widespread concerns related to reproducibility in biomedical research and provides a best practices guide to effective and transparent hypothesis generation, experimental design, reagent standardization (including validation and authentication), statistical analysis, and data reporting. The book addresses issues in the perceived value of the existing peer review process and calls for the need for improved transparency in data reporting. It reflects new guidelines for publication that include manuscript checklists, replication/reproducibility initiatives, and the potential consequences for the biomedical research community and societal health and well-being if training, mentoring, and funding of new generations of researchers and incentives for publications are not improved. This book offers real world examples, insights, and solutions to provide a thought-provoking and timely resource for all those learning about, or engaged in, performing and supervising research across the biomedical sciences. Provides a "big picture perspective on the scope of reproducibility issues and covers initiatives that have potential as effective solutions. Offers real-world research context for transparent, reproducible experimental design, execution and reporting of biomedical research with the potential to address aspects of the translational gap in drug discovery. Highlights the importance of reproducibility and the necessary changes in biomedical and pharmaceutical research training and incentives to ensure sustainability.

Mastery of quality health care and patient safety begins as soon as we open the hospital doors for the first time and start acquiring practical experience. The acquisition of such experience includes much more than the development of sensorimotor skills and basic

knowledge of sciences. It relies on effective reason, decision making, and communication shared by all health professionals, including physicians, nurses, dentists, pharmacists, and administrators. *How to Think in Medicine, Reasoning, Decision Making, and Communications in Health Sciences* is about these essential skills. It describes how physicians and health professionals reason, make decision, and practice medicine. Covering the basic considerations related to clinical and caregiver reasoning, it lays out a roadmap to help those new to health care as well as seasoned veterans overcome the complexities of working for the well-being of those who trust us with their physical and mental health. This book provides a step-by-step breakdown of the reasoning process for clinical work and clinical care. It examines both the general and medical ways of thinking, reasoning, argumentation, fact finding, and using evidence. It explores the principles of formal logic as applied to clinical problems and the use of evidence in logical reasoning. In addition to outline the fundamentals of decision making, it integrates coverage of clinical reasoning risk assessment, diagnosis, treatment, and prognosis in evidence-based medicine. Presented in four sections, this book discusses the history and position of the problem and the challenge of medical thinking; provides the philosophy interfacing topics of interest for health sciences professionals including the probabilities, uncertainties, risks, and other quantifications in health by steps of clinical work; decision making in clinical and community health care, research, and practice; Communication in clinical and community care including how to write medical articles, clinical case studies and case reporting, and oral and written communication in clinical and community practice and care.

This book provides a survey of key process-philosophical approaches that, in conversation with selected concepts across the biological and physical sciences, help us to think about living processes, or 'lived time,' at different scales of functioning. The first part is written from an opening perspective on the question of the differing scales of analysis provided by Alfred North Whitehead. In particular, his interest in questions arising from the quantum mechanical reconciliation with classical mechanics informs the first two chapters that address problematic categorizations of life as variously 'despotic,' 'invasive,' or as primitive (in the radically more-than-human case of micro-organisms), whose potential recategorization relies on our willingness to acknowledge changes in value depending on the scale at which we view them. The second part of the book concerns methodologies, in the light of works by Henri Bergson, whose intertwining concerns with epistemology and ontology in his theories of mind and life serve as a model for a process philosophy of biology. The chapters focus on techniques used across philosophy and the sciences to visualize processes that are otherwise unavailable to us due to the limitations of our perceptual faculties, no matter how sophisticated the tools for analysis, from microscopes to telescopes, have become. This book concludes with a consideration of the relations between parts and wholes in process, panpsychist, and ecological terms. It revisits the question of ecological balance and the place of human activities in relation to it, with reference to works of Charles Hartshorne and William James.

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