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Your guide to acing the TExEs exam This best-selling handbook is the

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definitive resource for prospective principals who want to boost student performance and demonstrate outstanding school leadership. Thoroughly updated to address the completely revamped TExES exam, this new edition details: The domains and competencies of successful school leadership The leadership philosophy on which TExES is constructed A sample test and important areas to focus on What to do in the weeks, days, and even the night before the test An extensive list of additional resources to supplement each domain

Standards-Based Leadership is written specifically for superintendents and is framed within the most recent national standards: Professional Standards for Educational Leaders 2015. The cases provide an opportunity for superintendents, as well as those in training, to critically reflect on best-practices with real scenarios. Each chapter contains PSEL2015 standards, best practice literature, three cases, discussion questions, and additional resources. The chapters have been written by educators with leadership and superintendent experience.

What are the attitudes and actions that make great principals stand out? In this internationally renowned bestseller, Todd Whitaker reveals the 20 keys to effective school leadership. This essential third edition features helpful new strategies for recruiting talent

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through better interview and reference questions, as well as tips for retaining talent. It also offers a new section on how leadership is not an event, but rather requires a consistent approach to affect the climate and eventually shape the culture of your school. Perfect for new and experienced principals, for independent professional reading or for leadership courses, this practical book will leave you feeling inspired and ready to do the things that matter most for the people who ultimately matter most—the students.

The premier guide to acing the exam—completely revised! The toughest test in Texas has been updated—and so has this best-selling preparation book. As you explore each element of the exam's new structure—eleven competencies within six domains—you'll make the transition from thinking like a teacher to reflecting, reacting, and responding like a learner-centered principal. Features of the third edition include: An overview of the updated TExES philosophy In-depth analysis of the new domains and competencies Real-life stories and applications Test-taking strategies—online and offline Tips for time management and stress relief before, during, and after the exam

Principals are today's newest superheroes, and every superhero needs a mentor. Daresh and Alexander offer encouragement in a practical hands-

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on guide to help principals navigate the challenges of leadership. Discover how to: Drive student learning as the primary mission of the school Deal with others' expectations of you as principal Master the technical skills needed to run an efficient school Create and clarify a personal professional growth plan Work effectively with the greater community and parents Celebrate instructional and non-instructional staff in a positive school culture Don't just survive. Read this guide and thrive!

This book explores the importance of effective classroom assessment to student achievement and the role of school leaders to model and spark positive change through building teacher literacy, providing targeted professional development, acquiring appropriate technology, and more. With insights from expert practitioners, this book helps schools make the shift to best-practice assessment for districtwide improvements in student learning. Benefits

- Identify the characteristics of an effective, balanced assessment system.
- Find insights into how principals can best support improved assessment practice in the classroom.
- Create professional development opportunities that build schoolwide assessment literacy.
- Learn about assessment technology tools, including what to look for, how to use them, and what to expect from staff.
- Incorporate data analysis that staff will commit to and

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use to improve student learning. • Understand the advantages of implementing standards-based grading and reporting. • Gain strategies for using assessment processes to engage learners at risk.

The second edition of *The Principalship from A to Z* provides a set of tools that can be used immediately to improve your leadership practice. Organized into 26 chapters—one for each letter of the alphabet—this book covers the most important and prevalent issues and skills for leaders in today's schools, including matters of limited funding, juggling social media, teacher evaluation, student achievement, school safety, and collaborating with parents. This accessible guide offers specific strategies that will help you navigate the complexity of your job and help you to become a more effective principal. Topics new to this updated edition include: A renewed focus on student learning as the first priority of a principal and updated strategies for becoming a powerful instructional coach Information about restorative justice practices and other disciplinary approaches Timely new chapters on motivating teachers and students, using social media, and handling limited resources Updated resources at the end of each chapter For both new and experienced leaders, you'll find this book to be full of practical templates and strategies to implement immediately. Many tools are available as free eResources

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from our website, www.routledge.com/9781138899568.

Bridge the achievement gap with proven strategies for student success. Breakthrough Principals debunks the myth of the 'superhero' principal by detailing the common actions and practices of leaders at our nation's fastest-gaining public schools. Based on the authors' Transformational Leadership Framework, which they developed through in-depth study of more than 100 high-gaining, high-poverty schools, the book distills findings into a practical, action-focused plan for diagnosing school needs and implementing structures, systems and practices that accelerate student achievement. Brought to life by case studies of principals who have led dramatic gains in student achievement, the book is a how-to guide for increasing the quality of teaching and learning; improving school culture; attracting and supporting high-performing teachers; and involving parents and community to help students achieve. You'll learn how breakthrough principals make the school's mission a real part of both strategy and practice, and set up sustainable systems that support consistent, ongoing improvement. High-impact practices are organized into five broad categories: learning and teaching, school-wide culture, aligned staff, operations and systems, and personal leadership. The primary job of school leadership is to help students succeed. It begins with

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first recognizing and prioritizing areas of need, then finding and implementing the most effective solutions. Whether you work in a turn around environment, or want to make a good school better, this book will give you a set of concrete practices—illustrated through examples of real principals in real schools—that have been proven to work. Discover the primary drivers of student achievement Work toward the school's vision in staffing, operations, and systems Set the tone for all relationships and practices with good leadership Closing the achievement gap is a major goal of educational leadership, and principals are forever searching for viable methods that help them better serve their students. Breakthrough Principals unveils the details behind the success stories from across the nation to provide a roadmap to transformative gains.

"This handbook synthesizes the best of educational research in an easily accessible format. Educators will find it an effective roadmap for leading their schools to organizational excellence, effective instruction, and optimum student achievement." —Brenda P. Dean, Assistant Superintendent Hamblen County Schools, Morristown, TN "The author clearly makes the case for the principal to be THE instructional and curricular leader of his or her school site. Principals who embrace this CAN and WILL make the difference for

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students!" –Marianne L. Lescher, Principal Kyrene Elementary School District, Tempe, AZ Practical guidance for spearheading curriculum development and change This comprehensive guide walks principals through the curriculum development and renewal process with encouragement, hitting the hard issues of doing more with less, integrating technology, overcoming resistance to change, and improving student outcomes. The authors incorporate the Interstate School Leaders Licensure Consortium (ISLLC) and the Educational Leadership Constituent Council (ELCC) standards for principals as they relate to curriculum leadership. Highlights include step-by-step guidance for: Developing a culture that is conducive to curriculum advancement Working collaboratively with personnel Integrating state and national standards into school curriculum Maximizing professional development opportunities Connecting curriculum to instruction The Principal's Guide to Curriculum Leadership is ideal for practicing and aspiring public and private school administrators. Special features include discussion questions, case studies, activities, specialized curriculum models, resources, and references.

A comprehensive guide to building successful relationships with all school personnel! Ideal for practicing and aspiring principals, this in-depth resource presents policies, procedures, and techniques for

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managing faculty and support staff and creating effective work environments. The authors provide case studies, strategies, and reflective exercises in each chapter to help administrators evaluate their schools and practices. Based on ISLLC and ELCC standards for school leadership, this book covers: Shaping school culture to promote shared ownership of the school's vision Recruiting, selecting, and retaining qualified personnel Effective communication and conflict resolution Handling challenging situations such as supervising marginal employees and addressing grievances

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